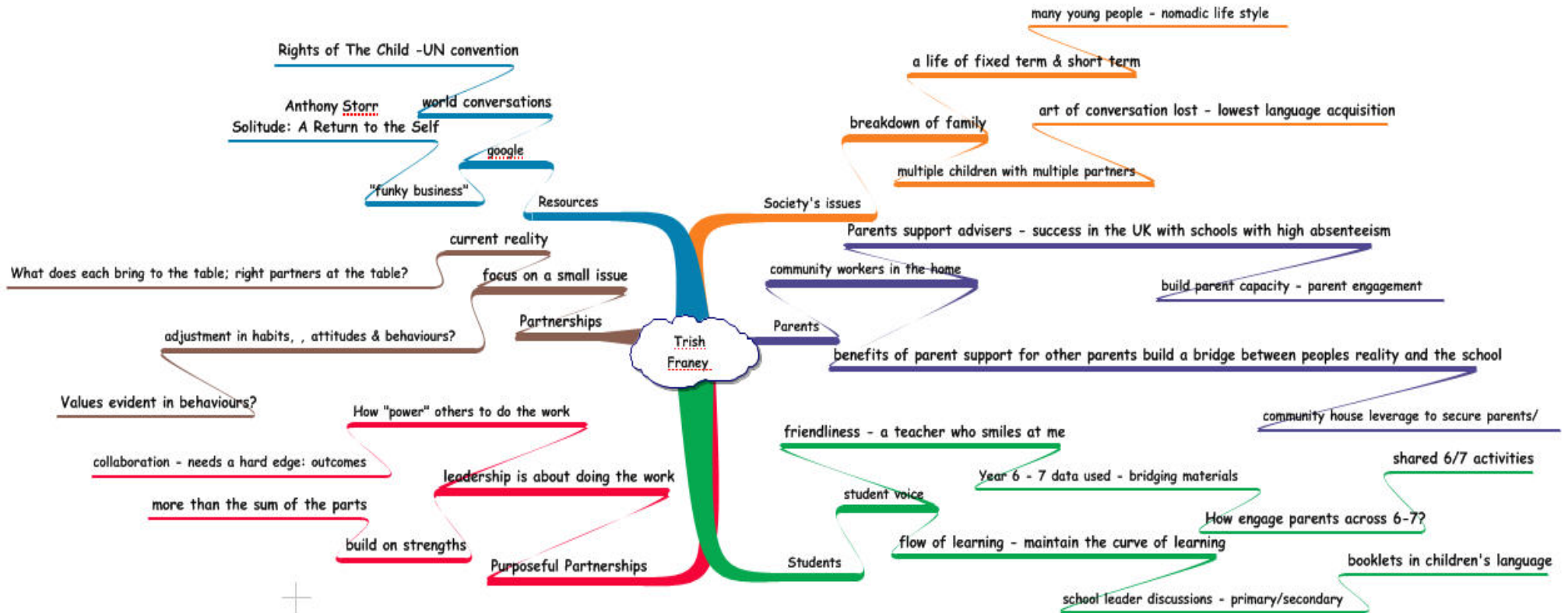


TRISH FRANNEY- Guest Speaker at GLEN Annual General Meeting, Thursday, June 2, 2011.



<ul style="list-style-type: none"> *Primary School principal 8-10 years ago. Leadership in Early Childhood Settings. *Birmingham Publicity Campaign on the back of public buses etc.-“Turn Your T.V. Off and Talk to Your Children.”Do You Know Where Your Children Are?” *Solitude can be valued *staff shared values that underpinned behavior *Engage students. Engage parents with a community worker going into the home before school began then be engaged the child’s education. *parents supporting each other *allow children the ability to ask questions *Sports club built a study support centre. Incorporated parents. *LISTEN TO AND ACT ON CHILDREN’S OPINIONS. *Power of Parents as bridges to schools. * Question box? Booklets in child speak? Talks by students to students? Taster days? Joint social event/performance. Friendliness of all the children. 	<ul style="list-style-type: none"> *Transition- take student workbook from Grade 6 into Year 7. –use the data on the Grade 6 child in Year 7. -flow of learning through 6 into 7 and onwards. *Transition->visits to schools-run by students? Involve children and parents? *importance of SMILES. *importance of Primary Principals as advocates of the Secondary Schools *Partnerships Celebration of best bits-what are we actually bringing to the partnership? What’s the issue? Alignment –habits, beliefs, attitudes, expectations of partners need to align--values shared and evident are needed for a strong partnership. Needs to have a clear purpose. How long is its life? Does it need adjustment of our behaviour? *collaboration with a hard edge *leadership is about doing the work *recipients of the partnership should be around the table.
--	--

Diagram and summary developed by GLEN staff